

## UDL Principle #1: Engagement *(how we engage and motivate students)*

<b>Recruiting Interest</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Optimize individual choice &amp; autonomy</a></li> <li>• <a href="#">Optimize relevance, value, &amp; authenticity</a></li> <li>• <a href="#">Minimize threats and distractions</a></li> </ul>	<b>Instructional Strategies:</b>
<b>Sustaining Effort &amp; Persistence</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Heighten salience of goals &amp; objectives</a></li> <li>• <a href="#">Vary demands &amp; resources to optimize challenge</a></li> <li>• <a href="#">Foster collaboration &amp; community</a></li> <li>• <a href="#">Increase mastery-oriented feedback</a></li> </ul>	<b>Instructional Strategies:</b>
<b>Self-Regulation</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Promote expectations &amp; beliefs that optimize motivation</a></li> <li>• <a href="#">Facilitate personal coping skills &amp; strategies</a></li> <li>• <a href="#">Develop self-assessment &amp; reflection</a></li> </ul>	<b>Instructional Strategies:</b>

## UDL Principle #2: Representation *(how information is presented to students)*

<p><b>Perception</b></p>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Offer ways of customizing the display of information</a></li> <li>• <a href="#">Offer alternatives for auditory information</a></li> <li>• <a href="#">Offer alternatives for visual information</a></li> </ul>	<p><b>Instructional Strategies:</b></p>
<p><b>Language &amp; Symbols</b></p>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Clarify vocabulary and symbols</a></li> <li>• <a href="#">Clarify syntax and structure</a></li> <li>• <a href="#">Support decoding of text, mathematical notation, and symbols</a></li> <li>• <a href="#">Promote understanding across languages</a></li> <li>• <a href="#">Illustrate through multiple media</a></li> </ul>	<p><b>Instructional Strategies:</b></p>
<p><b>Comprehension</b></p>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Activate or supply background knowledge</a></li> <li>• <a href="#">Highlight patterns, critical features, big ideas, and relationships</a></li> <li>• <a href="#">Guide information processing, visualization, and manipulation</a></li> <li>• <a href="#">Maximize transfer and generalization</a></li> </ul>	<p><b>Instructional Strategies:</b></p>

## UDL Principle #3: Action & Expression *(how students demonstrate their understanding)*

<b>Physical Action</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Vary the methods for response and navigation</a></li><li>• <a href="#">Optimize access to tools and assistive technologies</a></li></ul>	<b>Instructional Strategies:</b>
<b>Expression &amp; Communication</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Use multiple media for communication</a></li><li>• <a href="#">Use multiple tools for construction and composition</a></li><li>• <a href="#">Build fluencies with graduated levels of support for practice and performance</a></li></ul>	<b>Instructional Strategies:</b>
<b>Executive Functions</b>	<p><b>This Includes:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Guide appropriate goal setting</a></li><li>• <a href="#">Support planning and strategy development</a></li><li>• <a href="#">Facilitate managing information and resources</a></li><li>• <a href="#">Enhance capacity for monitoring progress</a></li></ul>	<b>Instructional Strategies:</b>